



EQUITY IN EDUCATION

Charter School of New Castle (CSNC): Model for Creating an Inclusive School Climate

THE FACTS

- 69 percent of all out of school suspensions in Delaware are for low-level offenses.
- Black students—especially boys—are two to three times more likely to receive a suspension.
- Students with disabilities are two times more likely to receive a suspension.

THE FINDINGS

Year 2022	% Suspended In-School	% Suspended Out-of-School
State	5%	7.3%
CSNC	<2%	8.5%
K-7 *Traditional District	11%	19%
K-8 *Charter	No Report	12.5%

THE CSNC MODEL

INCLUSIVE SCHOOL CULTURE

The CSNC model is instructive. School communities can reduce the frequency of in school and out-of-school suspensions by adopting responsive school interactions that convey expectations that students belong in school and in their classes.

STUDENT ENGAGEMENT

When students are part of solutions in their communities, the results can be innovative and impressive. CSNC students work together to identify, plan and take actions that address community and social justice issues.

PARENT ENGAGEMENT

Parent engagement is vital to equity in education. Parents are effective advocates for safe, healthy schools. CSNC works with parents to increase participation in academic planning, school climate, advocacy, and problem-solving.

Read the full report: aclu-de.org/csnc

GET INVOLVED

Are you interested in becoming a trained advocate for Delaware students? Become an Education Equity Ambassador!

Visit ACLU-DE.ORG/EEA to apply now!

